



# William E. Brown News

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February 1, 2017



## William E. Brown

31870 Lee St.  
P.O. Box 148  
Wainfleet, ON  
L0S 1V0

905-899-3471  
web@dsbn.org

### Principal

Mrs. L. Sauer  
905-641-2929 x39501

### Superintendent

Mr. John Dickson  
(905)-641-1550

### Director of Education

Mr. W. Hoshizaki  
(905)-641-1550

### Trustee:

Mrs. Diane Chase  
diane.chase@dsbn.org

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## Principal's Message

We are enjoying this mild winter weather. Please make sure your children are dressed appropriately with boots, snowpants/splashpants and extra socks. These warm temperatures make lots of puddles and mud...and our kids love them!

A big thank you to the Parent Advisory Council for purchasing both Junior and Intermediate School Team Jerseys! We look like professionals!

We have our Make Change for Chil-

dren campaign, as well as Pink Shirt Day to promote anti-bullying, a school climate where we all feel SAFE, STRONG and FREE.

Our Grade 7/8s are getting ready to depart to Quebec City on February 21, 2017. Before they go, please support two fundraisers—Cupcake Day, Friday, February 3 at second break and McDonald's day/night at the Port Colborne. If you present a WEB card on Wednesday, February 8 all day (5am-7pm), a percentage of the gross sales will go towards the 7/8 trip.

## Please hand these out to family and friends



We support the WEB Grade 7/8 Quebec Trip  
Port Colborne McDonald's  
Wednesday, February 8  
Present this coupon 5am-7pm when ordering



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## PINK SHIRT DAY, February 22

The origins of Pink Shirt Day are noble. Started by two high school students in Cambridge, Nova Scotia, these two ordinary boys did something extraordinary that has been recognized nation-wide. When they found out that another male student in their school was targeted and teased because of his pink shirt, the two boys headed out after school in search of pink shirts. They found several, 50 of them,

and the next day there was a show of solidarity amongst the students. Fifty students waiting in the foyer of the school sent the message “Bullying Stops Here.”

- Pink is used as a symbol of peace
- Pink flowers mean friendship
- Pink ribbons show support for breast cancer



### Caring Winners

**KG—Mrs. Gooderham, Mrs Koopman, Mrs. Ricica**  
Carter M.  
Victoria N.  
Jack D.  
Aubrey O.

**KG—Mrs Carella**  
Aiden L.  
Jackson W.

**Mrs. Gruarin**  
Jaxon B.  
Tucker R.  
James S.  
**Ms. Fortin**  
Isla D.  
Gabe J.

**Mrs. MacDonald**  
Aden E.  
Cassadie K.  
Tatianna M.

**Mrs Hudak**  
Cassadie K.  
Makayla T.

**Mr. Premi**  
Haiden B.  
Gracie B.  
Maya K.

**Mr. Clarke**  
Ashley W.  
Cory F.

## Kids Are Sweet Enough Without Added Sugar

The Niagara Healthy Kids Community Challenge ([www.healthykidsniagara.ca](http://www.healthykidsniagara.ca)) has teamed up with communities across Ontario to launch the Water Does Wonders Pledge Campaign. Why Pledge? To be part of the solution! Kids are drinking way too many sugary drinks, which has a negative impact on their health, their teeth, and their minds. We can all help by making water easier to access and by not serving sugary drinks to children. By taking the pledge, you are affirming your commitment to improved health for our kids.

Sign the pledge at [www.waterdoeswonders.ca](http://www.waterdoeswonders.ca)!

If you choose to be recognized, your family will be featured on our Hall of Pledges. Your pledge will also help Niagara earn Top Community status on the Hall of Pledges.

## Breakfast Club

If you are unable to volunteer your time...you could help the Breakfast Club by donating any of the new following items:

1. Muffin tins
2. Muffin cups/liners
3. Cutting boards
4. Paring knives
5. Large mixing bowls
6. Oven mitts
7. Tea towels, dish cloths
8. Ziplock Bags (snack size, sandwich size and large)
9. Whisks, spatulas
10. Griddle (for pancakes)
11. Foil, saran wrap
12. Measuring spoons and cups
13. Brown lunch bags
14. Napkins, cutlery etc...
15. Whole grain cereals (see Guidelines)
16. Pretzels (see Guidelines)
17. Muffin mix, pancake mix
18. Whole grain/Peanut Free Granola Bars
19. Dried Fruit
20. Plastic scoops
21. Large Tupperware containers
22. Monetary Donations (Cheque Payable to William E. Brown Breakfast Program)

This program is partially funded by the Ontario Government and follows the Student Nutrition Program Nutrition Guidelines

### Cereals

Fibre: 2g or more

Iron: 5% DV or more

Saturated fat: 2g or less

Trans fat free

### Pretzels

Fibre: 2g or more

Iron OR Calcium OR Vitamin A OR Vitamin C 5% DV or more

Sodium: 480mg or less

Fat: 3g or less

Saturated fat: 2g or less

Trans fat free

## Make Change for Children Campaign

We will be taking part in the Make Change for Children Fundraiser. This is an Education Foundation of Niagara fundraiser (EFN). The EFN is a community based organization that provides relief funding, as well as Enhancement Grants to schools.



### Make Change Schedule Feb. 27- March 3

Monday, 27 —Nickels

Tuesday, 28 —Dimes

Wednesday, 1 —Quarters

Thursday, 2 —Loonies

Friday, 3— Twoonies

## How can I support my child's mathematics learning?

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**Everyone can learn math. First and foremost, believe in your child's ability to learn mathematics. Everyone can improve when provided with good teaching, coaching, encouragement and practice.**

**Do** have high expectations for your child. Research shows that when you believe your children can learn, they will rise to the expectation.

**Do** talk with your child's teacher about how you can help and support your child's mathematical development.

**Do** talk about mathematics in a positive way. Your positive attitude and valuing of mathematics are infectious.

**Do** share your day-to-day math experiences with your child, and discuss:

- video and computer games
- television shows, e.g., the learning channel
- travelling (calculating distances, destination estimation, budget, gas prices)
- banking (loans, mortgages, interest rates)

**Do** encourage personal responsibility for learning. Emphasize that effort is as important as ability.

**Do** support your child through homework by listening and asking questions:

- Allow your child to struggle through the process of problem solving.
- Discuss mistakes as learning opportunities.
- Help your child by asking questions:
  - What do you need to find out?
  - Tell me what you know...
  - Show me what you started...
  - What can you try first?
  - Can you make a drawing or picture?
  - Will a list or table help?

**Do** encourage persistence. Some problems take time to solve. Taking a break often provides fresh enthusiasm and alternative strategies.

**Do** build on your child's strengths and what he/she already knows. Make links between math and daily life.

**Do** engage in math-related home activities:

- Play games - Chess, Checkers, Cribbage, Bridge, Euchre, Memory Games, Backgammon...
- Make puzzles.
- Involve your child with shopping.
- Engage in the mathematics of cooking and baking.
- Plan and execute home renovations.

**Do** explore your child's thinking process:

- Why did you...?
- What can you do next?
- Do you see any patterns?
- Does the answer make sense?
- Tell me in a different way...

**Do** appreciate the value of *not knowing* and use these occasions as opportunities for growth rather than anxiety. Develop strategies and resources for getting help with the problems.

**Do** encourage your child to experiment with different approaches to a problem. We learn a lot from our errors when we examine them.

Source: EduGains, Ministry of Education of Ontario For more details: <http://www.edu.gov.on.ca/eng/document/>

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© © © William E. Brown MONTHLY COMICS  
 — by Jack Donmoyer

Fishy Cat Issue no ③ "THE BURGLAR"

11-14-1964 JAGS 200



"THE SARCASTIC CLEM LINE"



How many if these were with each other